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# Guiding Secondary Education Girls Towards Green Jobs “GirlsGoGreen”

Key Action 2 KA210-SCH - Small-scale partnerships in school education  
nr. 2023-2-BG01-KA210-SCH-000185374

PILOT IMPLEMENTATION IN KATERINI, GREECE

PERIOD: NOVEMBER-DECEMBER 2024

VENUE: Platon Schools, Ganochora-Katerini, Greece



# LESSON PLANS FOR PILOT IMPLEMENTATION

- ▶ I\_STEM\_lesson\_plan
  - ▶ Title: Flora in Forest Biome
  - ▶ Authors: Maya Yakimova, Mihail Yonov
  
- ▶ Learning\_Scenario\_CCC\_BL
  - ▶ Title: Environmental Sustainability - Sustainable Transportation
  - ▶ Authors: Maya Yakimova, Mihail Yonov
  
- ▶ Qualifications Based Guidance\_Climate\_change
  - ▶ Title: Circular Economy - Green Skills for Girls
  - ▶ Authors: Filiz-Gülay-Ayşegül-Tuba

# I\_STEM\_lesson\_plan: Flora in Forest Biome

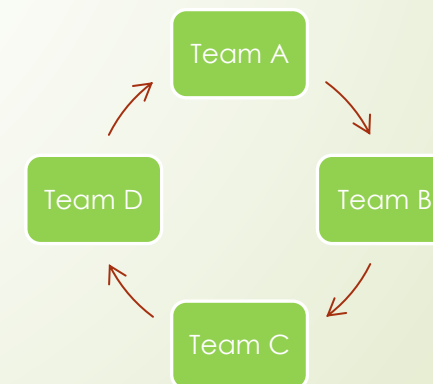
- **Aims:**
- To find out what are the main types of vegetation; why is it that way (why are those trees located here) and what are the main concerns for preservation.
- Basic description of vegetation and comparison.
- **Total Duration:** 40 minutes





# Learning\_Scenario\_CCC\_BL: Environmental Sustainability – Sustainable Transportation

- **Aims:**
- Students to:
  - -actively engaged
  - -co design and co create didactics pathways
  - -having the sense of ownership of their learning process
  - -focus on a specific challenge/topic of Environmental Sustainability
  - -provide solution
- **Notes for the teacher:**
- introduce Environmental Sustainability aspects
- form groups of 4-5 students
- set the task to every team "Design a learning scenario to be addressed by another team"
- apply the circular model
- **Total Duration:** 12 didactic ours



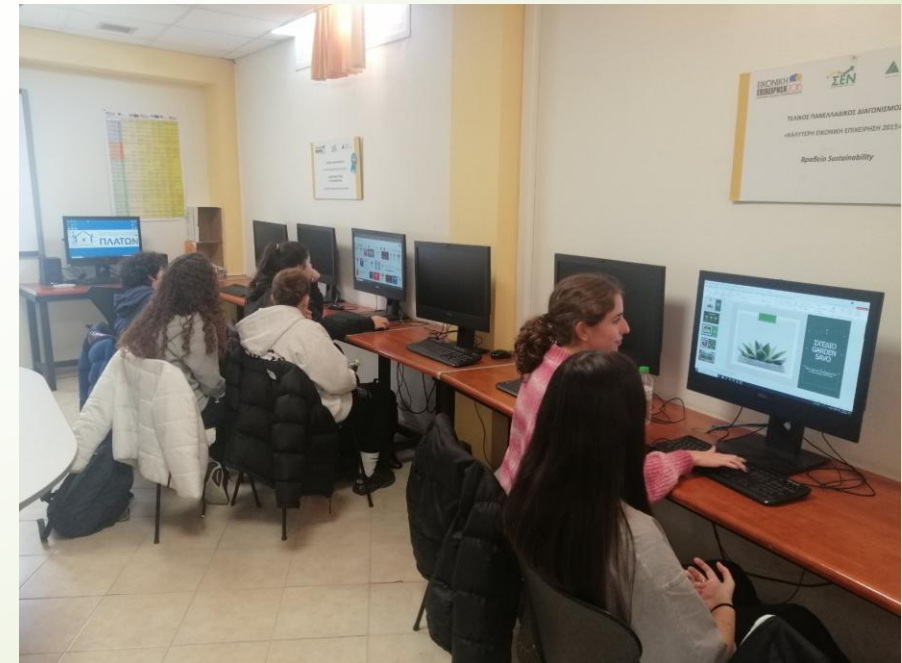
# Qualifications Based Guidance\_Climate\_change: Circular Economy - Green Skills for Girls

- **Aims:**
- Empower girls with green skills for future jobs
- Equip students with a clear understanding of the qualifications (Values, Attitudes, Skills, and Knowledge - VASK) needed for circular economy jobs.
- Enable students to identify and develop the specific skills and knowledge areas essential for careers in sustainability and circular economy.



# WORKING ON GREEN JOBS OF THE FUTURE

- **Notes for the Teacher:**
- Ensure that the teaching materials and activities are aligned with the key qualifications needed in the circular economy job market.
- Provide constructive feedback during role plays and project presentations to help students refine their understanding and application of essential skills.
- **Total Duration:** 12 didactic hours





# EUROPASS CVs – ROLE PLAYING





# DISCLAIMER

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